

WHAT IS A SCHOOL-PARENT COMPACT?

A written commitment describing how all members of a school community- parents, teachers, principals, and students- agree to share responsibility for student learning. This compact helps bridge the learning connection between the school and home. The parents, students and staff partnered together to develop this school-parent compact for achievement. Each school year two meetings are held to compare the compact with school data to review our progress and assess our goals.



WHAT IS TITLE 1?

Title I is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title 1, government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

PARENT OUTREACH OPPORTUNITIES

There are many opportunities for parents to be involved and participate at ARC High School. Volunteer trainings are held at various times throughout the school year, as well. Please contact our school to learn about various opportunities to participate in our school:

- Open House
- Parent-Teacher Conferences
- Volunteer Trainings
- Field Trip Chaperones
- Parent Support Group Member
- Title 1 Parent Meetings
- School Council

Our school's Title 1 document our updated annually. You can view them on the ARC website by clicking on "Parents" and then "Title 1".

SCHOOL AND HOME COMMUNICATION

ARC is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent portal
- School website
- Weekly Newsletter (via email)
- Telephone messages
- Parent-teacher conferences (scheduled through the school counseling office)
- Shout point calls

ACADEMY OF RICHMOND COUNTY HIGH SCHOOL



2024-2025 School-Parent Compact

910 Russell Street
Augusta, GA 30904
Phone: 706-737-7152
<https://www.rcboe.org/arc>

Revised June 17, 2024

DISTRICT GOALS

- During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.
- During the 2024-2025 school year, we will increase post-high readiness by increasing our graduation rate from 81% to 83%.
- During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

SCHOOL GOALS

- During the 2024-2025 school year, the graduation rate will increase by 3% and we will raise postsecondary enrollment/employment by 3%.
- During the 2024-2025 school year, the percentage of students achieving a Lexile score of 1185 or higher on the American Literature End-of-Course (EOC) exam will increase by 5% (from 52.07% to 54.67%).
- During the 2024-2025 school year, there will be an increase by 5% of students scoring as developing learner or above on the Algebra 1 EOC exam.

INCREASING GRADUATION RATE, POST SECONDARY ENROLLMENT AND EMPLOYMENT

As a school: We will facilitate opportunities for tutoring, AP/Honor courses, credit recovery, college and career counseling, provide guidance on college applications, provide information on scholarship opportunities, work-based learning opportunities and post-college opportunities. We will collaborate with community partners to make our students aware of opportunities within the community.

As a parent: I will stay engaged to the school's communication platforms so that I am aware of opportunities being provided by my child's school. I will participate in these opportunities and encourage my child to participate, as well.

As a student: I will attend sessions offered by my school with an eager and willing attitude so that I can be better prepared for my future. By taking advantage of these opportunities, I can open greater opportunities during my high school career, while seeking post-secondary enrollment and/or employment.

INCREASING LITERACY SKILLS

As a school: We will facilitate and utilize research-based instructional strategies, provide professional development data to teachers to conduct instructional rounds to support teacher interventions. We will provide resources to students and parents to increase reading skills.

As a parent: I will encourage my child to read daily and attend any available literacy trainings available at the school. I will engage with the school about my child's reading development. I will support my child with tutoring opportunities when possible.

As a student: I will set achievable reading goals and engage in daily reading practice. I will reflect and monitor my progress. I will attend tutoring when I feel it is to my benefit.

INCREASING NUMERACY

As a school: We will facilitate and utilize research-based instructional strategies, provide professional development data to teachers to conduct instructional rounds to support teacher interventions. We will provide resources to students and parents to increase numeracy skills.

As a parent: I will encourage my child to practice math daily and attend any available numeracy trainings available at the school. I will engage with the school about my child's numeracy development. I will encourage my child to participate in tutoring opportunities when possible.

As a student: I will set achievable math goals and engage in daily practice. I will reflect and monitor my progress. I will attend tutoring and participate in online platforms, such as IXL to boost my competency, when needed.